

SC Annual School Report Card Summary

BATES MIDDLE

Sumter 17

Grades: 6-8

Enrollment: 707

Principal: Dr. Vanessa R. Lancaster

Superintendent: Mr. Randolph Bynum, Sr.

Board Chair: Mr. Larry D. Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

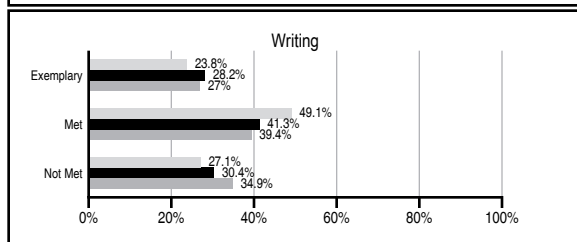
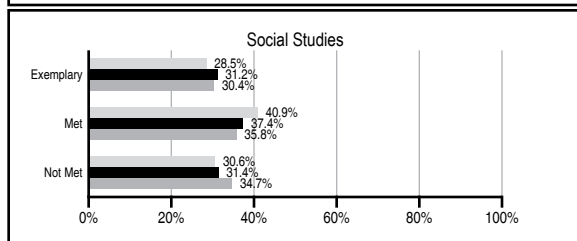
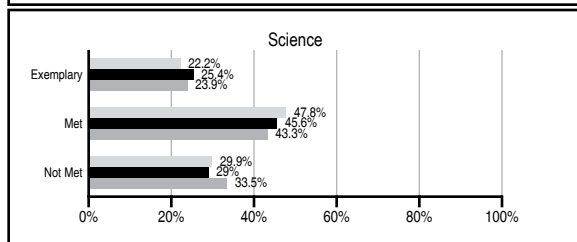
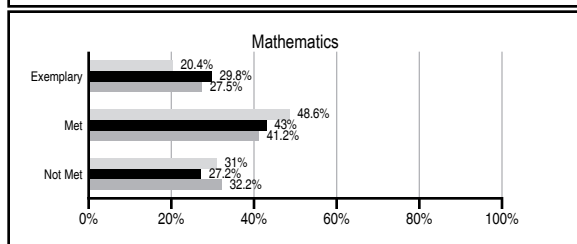
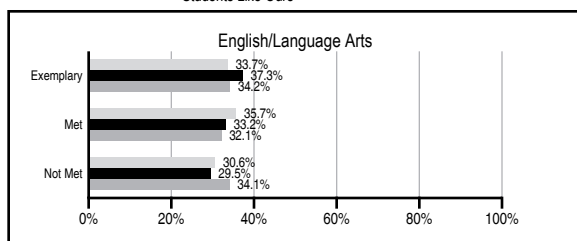
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	15	35	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.0
English 1	96.6	96.6
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	78.4
US History and the Constitution	N/A	N/A
All Subjects	97.8	97.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BATES MIDDLE [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=707)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Up from 5.5%	30.7%	24.5%
Retention rate	1.2%	Down from 1.9%	0.7%	0.7%
Attendance rate	96.2%	Up from 96.0%	95.9%	95.9%
Served by gifted and talented program	21.0%	Down from 23.8%	20.5%	17.8%
With disabilities other than speech	10.5%	Down from 11.3%	10.4%	9.2%
Older than usual for grade	2.6%	Down from 4.3%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.2%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	61.4%	Up from 59.6%	61.4%	60.0%
Continuing contract teachers	70.5%	Up from 66.0%	86.6%	82.6%
Teachers returning from previous year	82.9%	Down from 83.1%	87.5%	85.6%
Teacher attendance rate	94.7%	Down from 94.8%	95.4%	95.3%
Average teacher salary*	\$43,646	Up 5.1%	\$46,563	\$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 14.7%	0.0%	1.2%
Professional development days/teacher	6.2 days	Down from 7.2 days	10.2 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 25.5 to 1	22.8 to 1	21.5 to 1
Prime instructional time	90.1%	Up from 89.6%	90.0%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.4%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,531	Down 2.9%	\$7,382	\$7,634
Percent of expenditures for instruction**	61.8%	Down from 62.5%	64.4%	64.0%
Percent of expenditures for teacher salaries**	60.1%	Up from 56.7%	62.1%	61.2%
% of AYP objectives met	66.7%	Down from 90.5%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	210	104
Percent satisfied with learning environment	82.4%	69.5%	84.0%
Percent satisfied with social and physical environment	94.1%	71.7%	73.3%
Percent satisfied with school-home relations	70.6%	77.2%	80.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Bates Middle School is to ensure an excellent education for all students by providing innovative, challenging and diverse learning opportunities in a secure environment. At Bates Middle School we provide an array of opportunities for our students in areas where they can excel in academics, athletics, and fine arts.

We offer a challenging and standards driven curriculum that is supported by highly qualified faculty and staff. Although we are proud of the accomplishments and improvements made this school year, we are always looking for ways to address our areas in need of improvement. This effort is a continuous endeavor that is focused on daily.

As we continue to research strategies to improve as a school, we will focus on ways to improve our PACT Scores with emphasis on professional development, utilization of researched based programs, Best Practice Strategies and techniques in the classroom, and foster an environment and a school culture for high expectations for student achievement and success. As we prepare our students for a global society, we feel that this is pertinent because the Bates' community envisions developing lifelong learners into confident, competent, and contributing members of society.

Dr. Vanessa R. Lancaster, Principal
Ms. Diane Kent, President, School Improvement Council

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